



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT  
MINUTES OF THE  
SPECIAL BOARD MEETING**

**January 7, 2021**

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala  
Morgan Childers  
Bibiana Garcia  
Kandice Richardson Fowler  
Noel Rodriguez  
Rogelio Villagrana  
Jake Whitaker

**A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.**

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

**A.1. Pledge of Allegiance**

Minutes:

The Board President led the Pledge of Allegiance.

**B. APPROVAL OF BOARD AGENDA - ACTION**

**Motion Passed:** Motion was made to approve the agenda. Passed with a motion by Morgan Childers and a second by Rogelio Villagrana.

Yes Deborah Bautista Zavala

- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

**C. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to [public.comment@wjusd.org](mailto:public.comment@wjusd.org). Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).**

Minutes:

No public comments were submitted for Special Board Meeting agenda items.

#### **D. GOVERNANCE SUPPORT**

##### **D.1. Study Session: Boardmanship**

Minutes:

The Board participated in activities to support new Board Member orientation and to work on boardmanship.

The Board developed Meeting Commitments (attached). The Board participated in a picture activity and answered the statement "If I were there, I would..." The Board also participated in "The Best of Us" activity and the results are attached.

#### **E. ADJOURNMENT**

Minutes:

The Board President adjourned the meeting at 8:00 p.m.

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BOARD CLERK

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BOARD PRESIDENT

# **WJUSD Board of Trustees Commitments (2021):**

## **We Commit to ...**

- ✓ **Fairness**
- ✓ **Having Empathy**
- ✓ **Being Respectful**
- ✓ **Finding Common Ground**
- ✓ **Using a Respectful Tone**
- ✓ **Being Prepared**
- ✓ **Building Bridges**
- ✓ **Being Youth-centered**

# The Best Us



## You get the best of me when ...

You allow me to ask questions and dive deeper (Kandice)

Your intention is to understand my perspective even if you agree (Bibiana)

We operate from a position of mutual trust (Jake)

We use our time productively (Morgan)

You show me instead of tell me (Morgan)

You treat me as an equal or when we treat each other as equals (Deborah)

I have read my entire packet (Rogelio)

I am rested (Rogelio)

I have all the information I need to make the best possible decision (Rogelio)

I get feedback on how I can improve (Rogelio)

I am aware of all the variables or as many as possible (Rogelio)

I hear from as many stakeholders as possible (Rogelio)

Youth voice is included (Rogelio)

I am able to use the contributions of others and observations to create my opinions (Noel)

# The Best Us



You Miss Out on the best of me when ...

You over-explain (Kandice)

You try to minimize my or anyone's opinion (Bibiana)

I don't feel I can express my thoughts freely (Jake)

I feel that trustees are not approaching things with an open mind (Jake)

We go backwards or in circles with our discussions (Morgan)

I feel that I am not given the credit for my expertise in solid answers (Deborah)

I am not prepared (Rogelio)

I am tired (Rogelio)

I am not aware of all the variables or as many as possible (Rogelio)

Youth voice is not included (Rogelio)

Others assume I am working toward a particular agenda instead of working toward a better understanding (Noel)

# The Best Us



## You Can Count on Me to ...

Ask questions (Kandice)

Collaborate for the same goal and for the best of our students (Bibiana)

Center the conversation in order to keep things on track (Jake)

Be prepared (Morgan)

Reach out to my contacts for help (Deborah)

Build relationships (Deborah)

Be a hard worker and help find solid solutions (Deborah)

Be prepared (Rogelio)

Listen attentively (Rogelio)

Ask critical questions (Rogelio)

Be ready (Rogelio)

Build partnerships (Rogelio)

Be open to learning from others (Rogelio)

Be open to the opinions of others (Rogelio)

Get things done (Rogelio)

Be honest and to strive to find the truth of a matter (Noel)



# The Best Us



## This is What I Need From You ...

Patience (Kandice)

To work as a team, to be human, and to respect each other's opinions (Bibiana)

To foster an environment of mutual respect and trust (Jake)

To be concise and get to the point (Morgan)

To have an open mind (Morgan)

An opportunity to get to know each other (Deborah)

To pay attention during meetings and to not ask questions that have already been asked (Deborah)

Be prepared (Rogelio)

Ask questions (Rogelio)

Give me feedback (Rogelio)

Bring goodwill and the preparation necessary to find solutions based squarely on what is in the best interest of the students (Noel)